



FIJI HIGHER EDUCATION COMMISSION

2017 FIJIAN TOURISM TALANOA INVITATION

*Building together an educated and globally
competitive Fiji*

Tourism – Questions asked

1. FHEC's role in ensuring that the education curriculum and training offered by the tertiary institutions address the skill gaps and needs of the tourism sector

And

2. Plans of FHEC to develop programmes that will build local capacity so that Fijians can also benefit from the growth in the tourism industry, through quality employment and local start-ups

Stakeholders

- ▶ FHEC–The National Qualifications are developed by the **Industry Standards Advisory Committee (ISACs)** on behalf of the FHEC. The ISACs consists of industry stakeholders, professional associations, licensing agencies, Institutions and Government representatives.

Collaborating



- ▶ Consultation with Industry
- ▶ ISACs– FHEC
- ▶ Institutions
- ▶ Surveying hotel (HR)
- ▶ MITT
- ▶ Fiji Hotel and Tourism Industry

Building Qualifications

Stakeholders

Developing National Qualifications



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- ▶ Collaborated with stakeholders
- ▶ Identified specific areas and the skills required
- ▶ Association of South East Asian Nations (52)
- ▶ Fiji Context
- ▶ Consultation – approval
- ▶ Institutional delivery

Steps Taken

Building the Fiji Qualification Framework

Stakeholders!

- ▶ Industry–As stakeholders we need to collaborate –Have a combined united understanding of what is needed and agreed upon– what skills you require , to forecast future skills, identify the gaps, work placement, employ.
- ▶ Institutions–It is important that institutions take the qualifications off the Fiji Qualifications Framework– this is to ensure that when institutions develop their curriculum – it meets industry requirements. These qualifications are called National Qualifications (NQs)